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• BIOLOGY 20
• CHEMISTRY 20
• PHYSICS 21
• MATHEMATICS 21
• APPLIED SCIENCE 22

COMPUTING & BUSINESS
• COMPUTER SCIENCE 23
• INFORMATION TECHNOLOGY 23
• BUSINESS 24

ARTS, MEDIA & PERFORMANCE
• FINE ART 25
• PHOTOGRAPHY 25
• PRODUCT DESIGN (OAKS) 26
• MEDIA STUDIES 26
• FILM STUDIES 27
• CREATIVE & PERFORMING ARTS 27
• MUSIC 28
• MUSIC PRACTITIONER 28

HUMANITIES & SOCIAL SCIENCES
• HISTORY 29
• GEOGRAPHY 29
• PHILOSOPHY OF RELIGION AND ETHICS 30
• PSYCHOLOGY 30
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LITERATURE & LANGUAGES
• ENGLISH LITERATURE 32
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MEET THE TEAM
Your sixth form team from left to right:
Mrs Gail Thomas
(Post-16 Attendance & Bursary Support Officer)
Mrs Christina Heard
(Post-16 Student Support Co-ordinator)
Mrs Rajdeep Waraich
(Achievement Co-ordinator Years 12 & 13)
Mrs Karen Leadbetter
(Director of Post-16 Studies)
Welcome from Jane Götschel

Headteacher

Choosing a place of study for post-16 courses is no easy matter — so much of your future success depends on the skills, experiences and qualifications gained in this phase of your education. So what could the Sixth Form Centre at Lordswood Girls’ School offer you?

Lordswood Girls’ School has a long history of success and of encouraging students to excel. Post-16 students are able to benefit from well-qualified and inspirational teachers who are committed to ensuring that all students are able to develop key skills, knowledge and understanding and to achieve their fullest potential.

Students joining the sixth form are now also able to benefit from a new purpose built centre offering excellent facilities.

The Sixth Form Centre offers a wide range of courses and qualifications tailored to the needs of the individual — at Lordswood you are not simply another student; we aim to develop you and your skills and to support you in your studies.

Lordswood Sixth Form is also one of a small number of successful post-16 centres selected to offer the new Technical Level qualification which will enable students to achieve a career entry level qualification. In addition to the different courses, students also have the opportunity to join our sports academies; the basketball and cricket academies are well established but from September 2020, students also have the option to join our football academy. Lordswood Sixth Form encourages its students to be aspirational, to be committed to their studies and have an interest and willingness to get involved in the wider life of the sixth form, school and local community.

We hope that having read the information in this prospectus, you will want to become part of this exciting learning community and we look forward to welcoming you as a member of the Lordswood Sixth Form.

Lordswood Sixth Form continues to go from strength to strength. In 2018 we moved into our fantastic purpose-built sixth form block and our students have been benefiting from the excellent facilities that this has provided. Having their own dedicated sixth form space has given our students an increased sense of independence and access to first-class facilities. In 2019 we saw a 29% rise in admissions, with a particularly high number of Lordswood Girls’ School students deciding to stay on to our sixth form, and we have also seen an increase in the number of external students from schools across the city choosing the Lordswood Sixth Form.

The Lordswood Sixth Form has an excellent reputation, which is often acknowledged when we interview prospective students. Our students are a major part of our success and we are enormously proud of them. They are caring and considerate, as highlighted by their charity and community work. They are ambitious and make excellent use of the opportunities available to them to expand their post-16 options; many of our students, for example, have been successful in gaining places on student programmes at top universities. One area that our students regularly comment on is the level of support they receive. We pride ourselves on providing our students with a warm and supportive environment, where each student is valued as an individual and encouraged to realise their aspirations. We will go the extra mile to help them succeed and are dedicated to improving their academic achievements.

We are ambitious for our students and they know we expect the best from them. Lordswood Sixth Form is an inclusive and culturally diverse sixth form. We welcome students from a wide range of schools from across the city and West Midlands. You will soon feel part of our Lordswood community.

Director of Post-16 Studies

Lordswood Sixth Form is one of a small number of successful sixth forms in the country to offer the new T-Level qualification from September 2020. Students also have the option to join our football academy. Lordswood Sixth Form encourages its students to be aspirational, to be committed to their studies and have an interest and willingness to get involved in the wider life of the sixth form, school and local community.

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Outstanding Support

Time and again our students comment on the excellent support they receive from staff at Lordswood Sixth Form Centre. We are committed to helping you in every aspect of your sixth form journey.

Preparation for Your Future

Our post-16 careers and HE advice and guidance will ensure you have all the information and support you need to prepare you for the future.

Achievement

We have an established track record with students on both academic and vocational pathways.

Enrichment

You will take part in the Lordswood Sixth Form enrichment challenge — an extra-curricular programme designed to enhance your sixth form experience and give you a wealth of valuable skills.

A Friendly, Diverse Community

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Reasons to choose Lordswood Sixth Form

A Great Choice of Subjects

We offer a wide range of A Level, diploma, Level 2 and the new T-Level qualification. You can choose the programme that is right for you.

The Personal Touch

You will get personalised academic and post-18 advice and guidance. Our staff will get to know you, and make sure you get the best support possible.

Excellent New Facilities

In September 2018 we moved into our brand new purpose-built sixth form block. We now have superb facilities to support you during your time in the sixth form.

From September 2020, students also have the option to join our football academy. Lordswood Sixth Form encourages its students to be aspirational, to be committed to their studies and have an interest and willingness to get involved in the wider life of the sixth form, school and local community.

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From Karen Leadbetter

Director of Post-16 Studies

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We hope that having read the information in this prospectus, you will want to become part of this exciting learning community and we look forward to welcoming you as a member of the Lordswood Sixth Form.
I chose Lordswood as my sixth form destination for multiple reasons. Being an internal student, I have been able to observe early on the impeccable support given by staff members to students. Lessons are thoroughly planned to ensure deep understanding and frequent feedback allows us to identify our strengths and weaknesses so that we can respond appropriately. Furthermore, the new sixth form block has many excellent facilities, from a bustling social space to a silent hub for independent study. Lordswood highlights our similarities whilst also celebrating our differences. We leave well equipped, not only with relevant qualifications, but also with invaluable skills. The Lordswood community is close knit and heavy emphasis is placed on helping each other. Cohesion is encouraged through events such as movie nights, trips and a spring ball. We are extremely fortunate to be presented with many opportunities to explore post-16 options, such as through university talks, fairs and open days. Applying to university or for an apprenticeship can be a daunting experience, however, the level of support given is phenomenal and the process is completed as smoothly as possible. I have many fond memories of Lordswood and would highly recommend it if you would like to fulfil your academic potential and leave as a well-rounded individual.

MARIAM - HEAD GIRL

Being a Lordswood student since 2013 has enabled me to grow into the person I am right now. Lordswood Sixth Form is a nurturing foundation that has allowed me to develop into the best version of myself. I truly believe I would be completely different from the person I am today if I had chosen to study at a different institution. There are many reasons why I chose to study at Lordswood; primarily, the inspiring staff who are very proactive in their teaching approach with an astonishing standard of teaching. Moreover, what pushed me further to study at LSFC was the brilliant enrichment opportunities and social activities which allow you to establish new bonds and make meaningful relationships with great people. When I first started my A-Levels, I was surprised by how unbelievably caring and outgoing previous students were towards me and it definitely contributed to my development as an individual. This sixth form provides you with a valuable opportunity to grow and evolve in a positive way. Throughout my time at LSFC, I have obtained valuable experiences and precious friendships with fantastic people that I would not trade for the world. I didn't really have to choose LSFC; it was always the right option for me and I fully believe that whoever chooses to study at this wonderful school will have an excellent experience that is truly one of a kind.

AAMIR - HEAD BOY

WELCOME
from our head girl and head boy

Mariam & Aamir
LSFC’s Head Girl & Head Boy
Applying to Lordswood Sixth Form Centre couldn’t be easier. Simply go to the Lordswood Sixth Form Centre website and complete the online application form.

APPLICATION TIMELINE

NOVEMBER 2019 - ONLINE APPLICATIONS OPEN
You will find the online application form on the Lordswood Sixth Form Centre website. Please check the course entry requirements to ensure you apply for the right pathway. You will find all the course information in the prospectus and on the Lordswood Sixth Form Centre website.

FRIDAY 7TH FEBRUARY 2020 - APPLICATION ADMISSION DEADLINE
All applications should be submitted by this date. Applications submitted after this date may still be accepted, but we cannot guarantee that they will be processed within the timescale outlined below.

NOVEMBER 2019 - APRIL 2020 - ENTRY CONSULTATION INTERVIEWS
Once we have received your application, we will arrange an entry consultation interview. In this interview we will discuss your current progress, aspirations, desired programme of study and entry requirements. Parents/Carers are welcome to attend. Following this interview you will receive an offer with details of any specific entry requirements you need to meet. Once you have received your offer you will be asked to confirm if you wish to accept your place and make Lordswood Sixth Form your firm choice.

Please note: we receive a high number of applications for Lordswood Sixth Form Centre so your entry consultation interview may take place some weeks after you applied. Please keep an eye on your email inbox for confirmation of your interview date and time. Please indicate on your application form if there is any time you would not be available for interview.

FRIDAY 29TH MAY 2020 - DEADLINE FOR OFFER CONFIRMATION
Please return your firm offer confirmation by this time. This will ensure your conditional place on your chosen programme of study at Lordswood Sixth Form Centre.

MONDAY 29TH JUNE 2020 - NEW STUDENTS WELCOME DAY
We will invite you to join us for our new students welcome day. Here you will find out more about the courses you have chosen and receive subject preparation materials. You will also learn more about our enrichment offer, financial support scheme and other sixth form enhancement programmes.

AUGUST/SEPTEMBER 2020 - ENROLMENT
There will be two opportunities for you to complete your enrolment at Lordswood Sixth Form.

THURSDAY 20TH AUGUST 2020, GCSE RESULTS DAY - COURSE CONFIRMATION AND ENROLMENT INTERVIEW
Students who have accepted their offer will be invited to attend a course confirmation interview on GCSE results day. Please upload your GCSE results into the online admissions portal and bring a copy of your GCSE results with you. During this interview we will agree your programme of study and complete your enrolment. If you have not met the specific entry requirements for your chosen courses we will be able to advise you on suitable alternatives.

2ND - 3RD SEPTEMBER 2020
If you are unable to attend enrolment day on Thursday 20th August we can arrange for your course confirmation interview to take place during the week commencing 1st September. This must be via prior agreement.

WEEK COMMENCING 1ST SEPTEMBER 2020 - WELCOME TO LORDSWOOD SIXTH FORM!
Once enrolment is complete, you will receive your welcome information and start date.

In September 2018 we moved into our brand new purpose-built sixth form centre. We now have outstanding facilities to help support our students during their time in sixth form.

TEACHING SPACE
Dedicated teaching rooms with state-of-the-art technology.

THE HUB
A designated silent-study and post-18 resource area.

SOCIAL SPACE AND CAFÉ
Students can relax and socialise in the social space. The café serves delicious food and caters for a range of dietary requirements including vegan and halal.

OPEN PLAN DESIGN
There are plenty of spaces throughout the building for students to both relax and study.

SPORTS HALL
The sixth form benefits from a new sports hall which is adjacent to the Sixth Form Centre. This means that students applying to our Sports Academies have access to superb sports facilities.

The sixth form centre is supported by a wireless network and students have access to laptops and Chromebooks.
At Lordswood Sixth Form Centre we recognise the importance of developing skills far beyond the classroom. Our enrichment provision is designed to help students gain new skills, broaden their knowledge and experience, and prepare them for life after sixth form.

Students are rewarded for their participation through our Enrichment Challenge scheme. Their personal tutor will monitor their involvement and record it in their individual learning plan, enabling students to identify and reflect on the skills they have developed.

**OUR ENRICHMENT PROGRAMME INCLUDES:**

**LEADERSHIP OPPORTUNITIES**
- Student Leadership Team
- Student Council

**SPORTS CLUBS**
- Basketball
- Netball
- Cricket
- Free sports

**ACADEMIC ENRICHMENT**
- Extended Project Qualification (EPQ)
- Aspire Programme
- University academic support sessions
- Academic support sessions
- University Masterclasses
- Academic trips
- STEM projects

**SCHOOL AND COMMUNITY INVOLVEMENT**
- Peer mentoring
- Subject mentoring
- Library lesson support
- Charity Ambassadors
- UCC Ghana - volunteering abroad
- Queen Alexandra College Sighted Village Guide
- National Citizen Service
- Lord Mayor's Quiz
- Local and national competitions

**WORK-RELATED ENRICHMENT**
- Employer engagement activities
- Work experience

**CREATIVE**
- Writing and editing the sixth form magazine
- Dance Club
- School production team

**STUDENT LED ENRICHMENTS**
- Debate Club
- Chess Club

**SOCIAL EVENTS**
- Social Committee events
- Sixth Form Spring Ball
- Bowling/Ice-skating/Film night

Throughout their time at Lordswood Sixth Form, students will have access to support from our experienced and dedicated staff. A member of the sixth form team is always available to ensure there is someone to help.

**ONE-TO-ONE PERSONAL TUTORING**
All students have a personal tutor whom they see on a daily basis. Students also have regular one-to-one meetings with their tutor where they discuss progress and achievement and set personal targets in their individual learning plan. As part of the sixth form review programme, the personal tutor will also deliver workshops on study techniques, health and well-being and life skills.

**SIXTH FORM STUDENT SUPPORT CO-ORDINATOR**
The sixth form has a dedicated member of staff offering academic and well-being support.

**FINANCIAL SUPPORT - BURSARY SCHEME**
Financial support is available for students eligible for the 16-19 Bursary Scheme.

**EDUCATION EQUIPMENT SUPPORT**
Students eligible for the Bursary Fund can also be supported to buy specialist education equipment.

**FREE SCHOOL MEALS**
Students eligible for free school meals will be able to apply.
PREPARING FOR THE FUTURE
post-18 advice & guidance

We have an extensive programme of careers education, information advice and guidance (CEIAG) designed to prepare our students for their next steps after sixth form. Our work experience, academic support and enrichment programmes offer students opportunities to widen their knowledge of the world of work and higher education.

POST-18 SUPPORT/CAREERS INFORMATION, ADVICE AND GUIDANCE

Students wishing to apply for university are supported throughout the UCAS application process. For those who do not wish to pursue a university route, support is given to ensure they are aware of alternative routes to their chosen destination, for example apprenticeships or employment. Each student will be assigned a personal career mentor who will help them with their personal statement, UCAS, employment or apprenticeship application form. All applications are checked thoroughly by the Director of Post-16 Studies and Headteacher before they are sent off to ensure that they are of the highest possible standard and reflect the student’s abilities and potential.

ADDITIONAL SUPPORT INCLUDES:

- UniMentor: All Lordswood Sixth Form students have access to UniMentor. UniMentor is an online destinations platform where students can compare every university course, apprenticeship and FE course in the UK. They can also use UniMentor to prepare their personal statement or CV.
- Visit to the UCAS convention and university open days.
- Visit to The Skills Show at the NEC.
- Personal statement and career pathway advice from our partner university representatives.
- Independent Careers Advice: Appointments can be made with our independent careers adviser who will offer impartial and up-to-date careers and post-16 advice and guidance.

HELPING YOU GET AHEAD
the Aspire Programme

The Aspire Programme is designed to support students working towards the most competitive university courses and apprenticeships. Aspire Programme students will take part in an exciting and challenging programme, designed to help them to meet their aspirations and develop the skills needed to compete for top university places.

The Aspire Programme includes:

- The Extended Project Qualification
- Oxbridge visits
- University Masterclasses
- Interview guidance
- Medical Admissions Tests (UKCAT) support
- STEM programme

Students will also be supported in their application for a range of external support programmes including:

- University of Birmingham Routes to the Professions Programme (medicine/dentistry/law/finance)
- Aston University Sir Doug Ellis Pathway to Healthcare Programme
- University of Birmingham Access to Birmingham Scheme and Skills4Uni
- The Nuffield Foundation Research Placement
- Social Mobility Foundation – Aspiring Professionals Programme
- The Sutton Trust Programme

You can find out more about these programmes on our Further Opportunities - our partners page.
from the specialist expertise in other schools. Our partner schools include Hillcrest School, St Thomas Aquinas and Kings Norton Girls’ School.

Lordswood Sixth Form is a member of the Oaks Collegiate Sixth Form partnership. This partnership enables us to offer a wider range of courses and benefit our students with invaluable experiences to support their academic and personal growth, and to help them make informed decisions about their future.

Our university partners include: Aston University, Birmingham City University, University of Birmingham, Coventry University, Keble College Oxford, Newman University, University of Reading, Warwick University.

ASTON UNIVERSITY DOUG ELLIS PATHWAY TO HEALTHCARE PROGRAMME

The Pathway to Healthcare Programme has been designed to expand the knowledge, develop the skills, and give an insight into what university life is really like, to those students with ambitions to study a medicine or healthcare related degree at university. During the two year programme, students will be given the opportunity to take part in various activities such as healthcare subject taster days, work experience in various healthcare settings. A Level revision boot camps and specialist interview preparation workshops to prepare them for applications to medicine and competitive healthcare courses.

UNIVERSITY OF BIRMINGHAM - PATHWAYS TO BIRMINGHAM SCHEME

Pathways to Birmingham offer students an insight into higher education, professional career routes and supports students throughout the university application process. Students who successfully complete a Pathways to Birmingham programme and apply to the University of Birmingham will receive special consideration from admissions tutors. If their application is successful, they will receive two offers from the University of Birmingham, the standard offer and an alternative offer. The alternative offer is at least two grades below the standard offer, as advertised in the prospectus. Students may also be eligible to receive the Pathways to Birmingham Scholarship and Bursary.

WARWICK UNIVERSITY SCHOLARS PROGRAMME

The Warwick Scholars Programme provides on-going academic, personal and professional support, with opportunities including internships, mentoring, and cultural experiences. This will enable scholars to achieve their personal and professional potential, at Warwick and beyond. Warwick Scholars will be potentially eligible for the Warwick Scholars Bursary (in the form of a £2000 cash bursary) per year for each year of your course.

OAKS COLLEGIATE

Lordswood Sixth Form is a member of the Oaks Collegiate Sixth Form partnership. This partnership enables us to offer a wider range of courses and benefit from the specialist expertise in other schools. Our partner schools include Hillcrest School, St Thomas Aquinas and Kings Norton Girls’ School.

THE NUFFIELD FOUNDATION

Nuffield Research Placements provide over 1,000 students each year with the opportunity to work alongside professional scientists, technologists, engineers and mathematicians. Students in the first year of a post-16 science, technology, engineering and maths (STEM) course studying at a state-maintained school or college in the UK are eligible to apply.

“The experience was amazing and I would not have chosen to spend my summer any other way...I had the opportunity to get a detailed insight into what working in a STEM career would feel like. I also got a taste of uni and I was very lucky and actually got to attend graduation”

Simran (Nuffield Foundation participant 2016)

ROYAL BIRMINGHAM CONSERVATOIRE

Lordswood Girls’ School was selected to become a partnership school with the Royal Birmingham Conservatoire in 2017. This ongoing partnership allows our students to have access to masterclasses and workshops run by RBC staff and musicians in a bespoke programme run each year. Since the partnership began our students have attended live music technology workshops, participated in orchestra rehearsals and composition workshops, and performed in an evening recital all at the RBC.

SUTTON TRUST FOUNDATION

The Sutton Trust champions social mobility from birth to the workplace so that all young people have the chance to succeed in life. We do this through evidence-led programmes, agenda-setting research and policy influence.

SOCIAL MOBILITY FOUNDATION

The Social Mobility Foundation (SMF) is a charity which aims to make a practical improvement in social mobility for young people from low-income backgrounds. SMF extends support to students throughout university across 11 career sectors.

UNDERPRIVILEGED CHILDREN’S CENTRE (UCC) GHANA

Lordswood Sixth Form has a close relationship with the UCC in Ghana. Each year, our students are given the unique opportunity to spend a month teaching in Ghana, immersed in the local culture. Our students also regularly support the UCC through fundraising activities.

ANNA FERRY, INDEPENDENT CAREERS ADVISOR

Anna is available every Thursday to offer our students independent careers and post-18 advice. She is very popular!
We offer a unique opportunity for our students to combine professional quality sports training with academic study.

The Lordswood Sports Academies are among the longest running Academies in the region with the Basketball Academy now in its fourteenth year of success. Over 90 students have combined their personalised academic studies and course choices with professional standard coaching and player development. Lordswood is proud of a record in producing genuine, well-rounded students who work towards a balance of regular competitive sport and achieving their academic potential. We have had over 10 students leave Lordswood to continue to play sports professionally across the globe. Lordswood is also proud of having 100% success rate in providing students with opportunities to continue in further education, employment or training.

The senior basketball team currently plays in the West Midlands Men's Premier Division and Rosebowl competition. Over the last 10 seasons the Academy has been a consistent performer winning each division consecutively to its place now challenging at the top of the Premier Division and also winning the Rosebowl cup on three occasions. The team also enters the summer leagues and provides competition levels for all abilities. The Cricket Academy plays regular indoor tournaments throughout the year and plays outdoor matches in the summer season. The training takes place at Edgbaston Cricket Ground, Portland Road Cricket Centre and the new indoor nets within the Sports Hall, all providing valuable opportunities for the development of outstanding cricket potential.

With the building of the Basketball England approved sports hall, the provision for any potential Basketball Academy student has greatly improved and student progression continues to grow, with the Academies determined to specifically develop and promote more women becoming involved in our sporting programmes in future.

The Lordswood Football Academy gives students the opportunity to combine their personalised academic studies and course choices with professional standard coaching and player development.

Trips to sporting institutions such as Liverpool FC Academy and St. George’s Park are run, giving students an insight into what it is like to work in a professional sporting environment. With the completion of the 3G all-weather pitch, Lordswood is able to provide excellent facilities in order for students to train and learn in an outstanding environment. Football Academy students will have the sporting world opened to them giving them an opportunity to take their first steps in a sports-based career.

The emphasis for all sports academy students is on personalised improvement and acquiring a professional sporting attitude.

As a sporting academy student you can:
• Develop your sporting practice alongside other like-minded students
• Gain a qualification in coaching, table officiating or refereeing
• Take part in competitive matches in the region
• Coach younger students
• Be supported by Basketball England and Warwickshire County Cricket
• Enhance your physical and mental well-being
• Be part of something more than just a sixth form
Students at Lordswood Sixth Form Centre have a choice of three pathways:

**PATHWAY 1**
**LEVEL 3**
**ACADEMIC**
2 YEARS

Programme Content: 3 A Levels or A Level equivalents
Entry requirements:
Average GCSE grade 5

**PATHWAY 2**
**LEVEL 3**
**TECHNICAL**
2 YEARS

Programme Content: Level 3 Extended Diploma OR T Level (3 A Level equivalent)
Entry requirements:
Average GCSE grade 5

**PATHWAY 3**
**T LEVEL**
**TRANSITION PROGRAMME**

Programme Content: T Level 2 equivalent qualification + Maths/English re-sit
Entry requirements:
Average GCSE grade 4

Some courses have specific entry requirements. Please check the Entry Requirements page.
Biology A Level AQA

Overview
Biology is a very popular A Level. You will study a wide range of concepts and ideas from photosynthesis to DNA replication. A commitment to your studies is essential from day 1 of the course as the initial units underpin many of the more complex theories taught in year two.

Why choose this?
Biologists are scientists who study the natural world and all the living things in it, from the largest mammals down to our very own microscopic DNA. They try to understand how animals and organisms work (including us humans), how we evolved, and the things that can make us sick or improve our health. As with the other sciences, biology helps you to build up research, problem solving, organisation and analytical skills. If you study biology, you will likely find yourself working on group projects, which will help you build your teamwork and communication skills too. Biology is a facilitating A Level subject and is highly regarded by universities.

Areas of study & Assessment
Eight units covering cells, biological molecules, exchange and transport, genetics, biochemistry and response. At least four units will be covered in the first year.
100% examination at the end of Year 13. 12 required practicals will be assessed within the examinations. Five practical competencies (CPAC) must also be mastered. Your teacher will monitor your work and will assess you at key points throughout the course.

Chemistry A Level AQA

Overview
The course covers topics from three areas of chemistry: organic, inorganic and physical. Throughout the course you will also carry out practical activities including:
- measuring energy changes in chemical reactions
- tests for identifying different types of compound
- different methods for measuring rates of reaction
- studying electrochemical cells
- preparation of organic solids and liquids
- an advanced form of chromatography for more accurate results

Why choose this?
Chemistry is an important subject for careers in medicine, environmental science, engineering, technology, developing consumer products, metallurgy (studying how metals behave), space exploration, developing perfumes and cosmetics, pharmaceuticals, energy, teaching, science writing, software development and research.

Areas of study & Assessment
Physical chemistry – atomic structure, amount of substance, bonding, energetics, kinetics, chemical equilibria and Le Chatelier’s Principle, thermodynamics, rate equations, equilibrium constant Kp, electrode potentials and electrochemical cells.
Inorganic chemistry – periodicity, Group 2 the alkaline earth metals, Group 7(17) the halogens, properties of Period 3 elements and their oxides, transition metals, reactions of ions in aqueous solution.
Organic chemistry – introduction to organic chemistry, alkanes, halogenoalkanes, alkenes, alcohols, organic analysis, optical isomerism, aldehydes and ketones, carbonyl compounds and derivatives, aromatic chemistry, amines, polymers, amino acids, proteins and DNA, organic synthesis, NMR spectroscopy, chromatography.

COURSES ON OFFER

details of level 2 and level 3 courses

Level 3

Science, Technology, Engineering, Maths
- Biology
- Chemistry
- Physics
- Mathematics
- Applied Science

Humanities & Social Sciences
- History
- Geography
- Philosophy of Religion and Ethics
- Psychology
- Sociology
- Government and Politics

Literature & Languages
- English Literature
- English Language & Literature (Oaks)
- French
- Spanish

Sport & Health
- Physical Education
- Health & Social Care

T Level (New for 2020)
- Education and Childcare
- Transition Programme

Enrichment
- University based masterclasses
- University based lectures

Courses on offer
Details of level 2 and level 3 courses

Level 3

Science, Technology, Engineering, Maths
- Biology
- Chemistry
- Physics
- Mathematics
- Applied Science

Humanities & Social Sciences
- History
- Geography
- Philosophy of Religion and Ethics
- Psychology
- Sociology
- Government and Politics

Literature & Languages
- English Literature
- English Language & Literature (Oaks)
- French
- Spanish

Sport & Health
- Physical Education
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T Level (New for 2020)
- Education and Childcare
- Transition Programme

Enrichment
- University based masterclasses
- University based lectures

Biology A Level AQA

Overview
Biology is a very popular A Level. You will study a wide range of concepts and ideas from photosynthesis to DNA replication. A commitment to your studies is essential from day 1 of the course as the initial units underpin many of the more complex theories taught in year two.

Why choose this?
Biologists are scientists who study the natural world and all the living things in it, from the largest mammals down to our very own microscopic DNA. They try to understand how animals and organisms work (including us humans), how we evolved, and the things that can make us sick or improve our health. As with the other sciences, biology helps you to build up research, problem solving, organisation and analytical skills. If you study biology, you will likely find yourself working on group projects, which will help you build your teamwork and communication skills too. Biology is a facilitating A Level subject and is highly regarded by universities.

Areas of study & Assessment
Eight units covering cells, biological molecules, exchange and transport, genetics, biochemistry and response. At least four units will be covered in the first year.
100% examination at the end of Year 13. 12 required practicals will be assessed within the examinations. Five practical competencies (CPAC) must also be mastered. Your teacher will monitor your work and will assess you at key points throughout the course.

Chemistry A Level AQA

Overview
The course covers topics from three areas of chemistry: organic, inorganic and physical. Throughout the course you will also carry out practical activities including:
- measuring energy changes in chemical reactions
- tests for identifying different types of compound
- different methods for measuring rates of reaction
- studying electrochemical cells
- preparation of organic solids and liquids
- an advanced form of chromatography for more accurate results

Why choose this?
Chemistry is an important subject for careers in medicine, environmental science, engineering, technology, developing consumer products, metallurgy (studying how metals behave), space exploration, developing perfumes and cosmetics, pharmaceuticals, energy, teaching, science writing, software development and research.

Areas of study & Assessment
Physical chemistry – atomic structure, amount of substance, bonding, energetics, kinetics, chemical equilibria and Le Chatelier’s Principle, thermodynamics, rate equations, equilibrium constant Kp, electrode potentials and electrochemical cells.
Inorganic chemistry – periodicity, Group 2 the alkaline earth metals, Group 7(17) the halogens, properties of Period 3 elements and their oxides, transition metals, reactions of ions in aqueous solution.
Organic chemistry – introduction to organic chemistry, alkanes, halogenoalkanes, alkenes, alcohols, organic analysis, optical isomerism, aldehydes and ketones, carbonyl compounds and derivatives, aromatic chemistry, amines, polymers, amino acids, proteins and DNA, organic synthesis, NMR spectroscopy, chromatography.

100% examination at the end of Year 13. Assessed practicals make up at least 15% of final grade.

Enrichment
- University based masterclasses
- University based lectures
WHY CHOOSE THIS?

Physics will help you to build up your problem solving, research, and analytical skills. With these skills you’ll be able to test out new ideas plus question and investigate other people’s theories, which is useful for any kind of job that involves research or debate. Physics is a seriously useful subject for the majority of STEM (Science, Technology, Engineering & Maths) careers and you’ll find physicists everywhere, in industry, transport, government, universities, the armed forces, the secret service, games companies, research labs and more.

OVERVIEW

Physics is one of the core sciences and underpins many other sciences. It is the language of science and technology and is a requirement to study a wide range of STEM degrees. Physics is the study of energy and its transformations and how it affects the natural world. As a subject it requires a creative and logical approach to problem solving.

Physics is a 2 year A Level course. It is taught through a mixture of practical work and theory. The course is made up of two papers: one pure maths paper and one mechanics and statistics paper.

AREAS OF STUDY & ASSESSMENT

Year 12 units:
- **Pure Mathematics**: proof; coordinate geometry; sequences and series; exponential and logarithms; differentiation; integration; data representation and interpretation; probability; binomial distribution; hypothesis testing; mechanics; kinematics; and units in mechanics.
- **Mechanics**: equations of motion; forces and Newton’s Laws.
- **Statistics**: summary data; data representation and interpretation; probability; Binomial distribution; normal distribution; mechanics; kinematics; and vectors.

Year 13 units:
- **Pure Mathematics**: proof; coordinate geometry; sequences and series; exponential and logarithms; differentiation; integration; data representation and interpretation; probability; binomial distribution; hypothesis testing; mechanics; and kinematics.
- **Mechanics**: vectors; and applied mechanics.
- **Statistics**: summary data; data representation and interpretation; probability; Binomial distribution; normal distribution; mechanics; and kinematics.

Mathematics A Level Edexcel

You will cover the essential pure mathematical methods that can be applied to real world scenarios. Topics include solving equations, graphs and transformations, coordinate geometry, logarithms and exponentials, trigonometry and differentiation and integration. You will also develop an in-depth knowledge of statistics, focusing on the representation and analysis of data, probability, probability distributions, linear correlation and linear regression.

WHY CHOOSE THIS?

Mathematics is not only a beautiful and exciting subject in its own right, but it also underpins many other branches of learning. It is the language of science, technology, engineering and mathematics. Mathematics is essential for architecture and design as well as physics and engineering, even art relies on mathematics to some extent. If you enjoy solving problems, logical analysis and have a creative streak, you should certainly consider studying the subject at a higher level. A good pass at A Level mathematics will be looked on very favourably by universities, even if mathematics is not directly related to your chosen course.

areas of study & assessment

Year 12 units:
- **Mathematics**: proof; coordinate geometry; sequences and series; exponential and logarithms; differentiation; trigonometry; vectors; integration; Statistics – sampling; data representation and interpretation; probability; binomial distribution; hypothesis testing; Mechanics – quantities and units in mechanics; kinematics; exponential and logarithms; forces and Newton’s Laws.

Year 13 units:
- **Pure Mathematics**: proof; coordinate geometry; sequences and series; exponential and logarithms; differentiation; integration; data representation and interpretation; probability; binomial distribution; hypothesis testing; mechanics; and kinematics.
- **Statistics**: summary data; data representation and interpretation; probability; Binomial distribution; normal distribution; mechanics; and kinematics.

ENRICHMENT

- University based masterclasses
- University based lectures

APPLIED SCIENCE EXTENDED CERTIFICATE/EXTENDED DIPLOMA EDXCEL

OVERVIEW

The Applied Science course is a two year course for students wishing to enter employment as a science technician or who wish to progress to higher education. You will develop laboratory skills and time management as well as learning about the main principles of human biology, laboratory procedures, theory and applications of both chemistry and physics.

WHY CHOOSE THIS?

Successful completion of the course will enable you to progress onto higher education programmes at other institutions or employment. Past students have gone on to study biomedical science, pharmacy, radiography, radiology, nursing, podiatry, biological sciences, audiology, optometry, forensic science, marine biology, human biology, psychology, criminology, computer science, chemical engineering.

areas of study & assessment

BTEC National Extended Certificate

• Mandatory units: Principles and Applications of Science, Practical Scientific Procedures and Techniques, Science Investigation Skills

Optional units include: Physiological and Psychological Aspects of Human Biochemistry, Cellular and Tissue Physiology, Techniques of Investigation, Games and Sports Science, Music Technology, Electrical Circuits and their Application

BTEC National Extended Diploma


ENRICHMENT

- University based masterclasses
- University based lectures
WHY CHOOSE THIS?
A Level computer science could lead you into a career as a business analyst, database administrator, systems developer or teacher, the list is endless. Even if computing isn’t your goal, this subject offers a wide range of skills that are sought after in many other professions looking for creativity, problem solving and innovation.

OVERVIEW
A Level computer science is, above all else, relevant to the modern and changing world of computing. This course will enable you to apply theory topics learned in the classroom to real-world scenarios. It is a creative subject where you will need to rely on your own ideas to solve problems and design your own systems. This course will give you the best possible start for those of you that are looking to go on to study computer science at a higher level as well as other subject areas that are looking for analytical skills.

AREAS OF STUDY & ASSESSMENT
Component 1: Computer Systems; systems architecture, software development, exchanging data alongside legal, ethical, moral and cultural issues.
Component 2: Algorithms and Programming; focuses on computational thinking.
Component 3: Programming Project; analyse the problem, design a solution, implement the solution, evaluate.
Component 1 and 2 examinations at the end of Year 13, Component 3 internally marked.

ENRICHMENT
• Taster trips to Birmingham City University
• Opportunity to support in lessons

WHY CHOOSE THIS?
Whether you see yourself as an entrepreneur, someone who wants to work for one of the world’s largest organisations as a CEO, or just an individual who would like to know more about the world of business, then this course could be for you! Staff have years of experience running their own businesses, working for large organisations and in teaching.

OVERVIEW
The ever changing climate of the business world is fascinating. The impact of the external environment on organisations, and how they react, illustrates how successful managers/CEOs can be. The influence of Finance on business organisations and how money is managed makes the business world a very competitive place. By studying business you could end up being part of a global company helping to provide the best possible service to clients using problem solving, communication and team working skills.

AREAS OF STUDY & ASSESSMENT
Four themes examined through three examinations: Marketing and people; Managing business activities; Business decisions and strategy; Global business
Examinations Marketing, people and global businesses; Business activities, decisions and strategy; Investigating business in a competitive environment

ENRICHMENT
• Opportunity for students to start their own in-school business
• Trips to the German Markets, Cadbury World, Alton Towers
• CIPFA challenge

BUSINESS A LEVEL EDEXCEL
OVERVIEW
Whether you see yourself as an entrepreneur, someone who wants to work for one of the world’s largest organisations as a CEO, or just an individual who would like to know more about the world of business, then this course could be for you!

ENRICHMENT
• Opportunity to support in lessons

BUSINESS EXTENDED CERTIFICATE EDEXCEL
OVERVIEW
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ENRICHMENT
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• Trips to the German Markets, Cadbury World, Alton Towers
• CIPFA challenge

BUSINESS A LEVEL EDEXCEL
OVERVIEW
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ENRICHMENT
• Opportunity to support in lessons

BUSINESS A LEVEL EDEXCEL
OVERVIEW
The ever changing climate of the business world is fascinating. The impact of the external environment on organisations, and how they react, illustrates how successful managers/CEOs can be. The influence of Finance on business organisations and how money is managed makes the business world a very competitive place. By studying business you could end up being part of a global company helping to provide the best possible service to clients using problem solving, communication and team working skills.

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ENRICHMENT
• Opportunity to support in lessons

BUSINESS A LEVEL EDEXCEL
OVERVIEW
The ever changing climate of the business world is fascinating. The impact of the external environment on organisations, and how they react, illustrates how successful managers/CEOs can be. The influence of Finance on business organisations and how money is managed makes the business world a very competitive place. By studying business you could end up being part of a global company helping to provide the best possible service to clients using problem solving, communication and team working skills.
WHY CHOOSE THIS?
Students who enjoy practical, creative subjects should choose to study fine art. Those who value the opportunity to express their ideas and opinions through artistic materials and techniques and any students who enjoy developing new ideas will enjoy this course. Fine art can give you an excellent basis for improving your communication skills and can help you to develop resilience and independence.

Students with an A Level in art have progressed to degree programmes in areas such as fashion, architecture, photography and fine art. The analytical, communication and research skills you develop would be useful for courses like history, religious studies or English literature, or you could use your skills to teach or help people through courses such as art therapy.

OVERVIEW
Photography: you will be introduced to a variety of practices exploring lens-based and light-based media. A range of traditional and new technologies are explored, along with exciting experimental photographic image making techniques. You will explore relevant images, artefacts, artists and resources relating to lens-based and light-based media from the past and present, including examples from around the world. These are integral to investigating and developing your Independent Study, and open up ways into examining the critical role that photography plays in our lives. Through your work in this course you will have developed a wide range of practical skills as well as a keen critical perspective on the media industry and its products.

You will explore a wide range of media texts including Beyonce’s Formation video, TV drama The Bridge and the Black Panther marketing campaign. You will engage with the key critical theories and apply them to the media texts you study. You will also learn how to create your own media products using up-to-date digital equipment. By the end of the course you will have developed a wide range of practical skills as well as a keen critical perspective on the media industry and its products.

ARTS, PERFORMANCE & MEDIA
MEDIA STUDIES A LEVEL EDUQAS

WHY CHOOSE THIS?
If you are interested in the world we live in, have a curious and creative mind, and want to know how the media influences our lives, then this course is for you. You will study all your favourite media forms and make your own media products, as well as developing excellent transferable skills.

OVERVIEW
You will explore a wide range of media texts including Beyonce’s Formation video, TV drama The Bridge and the Black Panther marketing campaign. You will engage with the key critical theories and apply them to the media texts you study. You will also learn how to create your own media products using up-to-date digital equipment. By the end of the course you will have developed a wide range of practical skills as well as a keen critical perspective on the media industry and its products.

WHY CHOOSE THIS?
If you are interested in the world we live in, have a curious and creative mind, and want to know how the media influences our lives, then this course is for you. You will study all your favourite media forms and make your own media products, as well as developing excellent transferable skills.

AREAS OF STUDY & ASSESSMENT
Personal investigation [01]
Non-exam assessment (internally assessed and externally moderated): Portfolio of practical work in response to a brief, scenario or stimulus.

Written study of at least 1000 words.

External set task [02]
15 hours non-exam assessment (internally assessed and externally moderated).

Response to one of a number of provided themes, each of which will have a range of written and visual starting points, briefs and stimuli.

ENRICHMENT
Cross-Media Production
Advertising and Marketing: Music
Advertizing and Marketing: Film

Components:
Component 1: Media Products, Industries and Audiences
Section A: Analysing Media Language and Representation
Section B: Understanding Media Industries and Audiences

Component 2: Media Forms and Products in Depth
Section A: Television in the Global Age
Section B: Magazines; Mainstream and Alternative Media
Section C: Media in the Online Age

Component 3: Cross-Media Production.

ARTS, PERFORMANCE & MEDIA
PRODUCT DESIGN A LEVEL OCR (OAKS)

OVERVIEW
Three-Dimensional Design focuses on the 3D products around us, from the commercial to the personal. Products we use, products we wear, products that are created just to please us. You will explore, research and acquire the techniques specific to 3D design by focusing on a choice of products. These include commercial ceramics, commercial sculptures, jewellery, design and/or construction for television, games, or film, stage, environmental or architectural design and/or construction, body ornament (jewellery, fashion accessories, body painting and film or TV prosthetics), product design and realisation.

WHY CHOOSE THIS?
If you are fascinated by the objects around you, if you are brimming with creative ideas and want to see those ideas become a reality, this is the course for you. Product design is a good foundation for careers in design, architecture and the creative industries. You will get the chance to produce a portfolio of work that will showcase your skills and ideas. You will understand how to work to a client brief and create 3D design using a range of techniques and equipment.

AREAS OF STUDY & ASSESSMENT
Component 1: Media Products, Industries and Audiences
Section A: Analysing Media Language and Representation

Section B: Understanding Media Industries and Audiences

Component 2: Media Forms and Products in Depth
Section A: Television in the Global Age
Section B: Magazines; Mainstream and Alternative Media
Section C: Media in the Online Age

Component 3: Cross-Media Production.

ENRICHMENT
Trips to Museum of Moving Image, Warner Bros Studios
Visiting speakers from industry and higher education
University masterclasses
CREATIVE & PERFORMING ARTS DIPLOMA RSL

OVERVIEW
The course follows the acting pathway and consists of 7 units. One externally assessed, two core units and a further four units.

WHY CHOOSE THIS?
With the skills you learn on this course, not only could you become an actor, comedian, presenter, entertainer, facilitator or teacher, but you will also develop important communication and interpersonal skills to meet the needs of a range of commercial and business sectors. The performing arts offer a wide range of skills that are sought after in many other professions such as leadership, public speaking and creativity.

This course is designed to explore practically the creative arts industry and prepare you for professional work. It is accredited on the performance tables and is suitable for anyone wanting to go into the creative arts industry or study at higher education. The course is highly practical with a focus on vocational research, keeping detailed logs of sessions and rehearsals, and recording a portfolio of work you can use to secure university places or jobs within the industry.

AREAS OF STUDY & ASSESSMENT
Component 1: Musical Theatre
Component 2: Musical Theatre
Component 3: Performance Preparation
Component 4: Musical Theatre
Component 5: Performance Preparation
Component 6: Musical Theatre
Component 7: Performance Preparation

ENRICHMENT
• Workshops and talks with industry professionals
• Attend evening concerts and lunchtime recitals at the Royal Birmingham Conservatoire, Symphony Hall and Town hall
• We are a partner school of the Royal Birmingham Conservatoire, which enables us to extend the educational offer within music
• Workshops and talks with industry professionals and masters classes
• London over-night stay to the West End and visit to Warner Bros Studio
• Trips to Disneyland Paris, including workshop and performance
• Big Brum workshops

MUSIC A LEVEL EDUQAS

OVERVIEW
The music A Level course allows you to develop the knowledge and skills you need for a career in the music industry or conservatoire. It offers a wide variety of modules for you to study. You will be supported with your exploration of these modules whilst also developing transferable and functional skills which are embedded in your lessons to help you achieve your ambitions in the music industry and to help you to step up to higher education.

WHY CHOOSE THIS?
With the skills you learn on this course, you will have an excellent foundation for any role in the music industry (further specific training may be required). The music business is a vast, vibrant and varied industry, employing huge numbers of people and generating billions every year globally. Music can also be a supporting A for many other pathways such as medicine and law.

AREAS OF STUDY & ASSESSMENT
Component 1: Performing - non-exam assessment, externally assessed by a centre
Component 2: Composing - non-exam assessment, externally assessed by an examiner
Component 3: Appraising - written examination

ENRICHMENT
• We are a partner school of the Royal Birmingham Conservatoire and this enables us to extend the educational offer within music
• Attend evening concerts and lunchtime recitals at the Royal Birmingham Conservatoire, Symphony Hall and Town hall
• Masterclasses and workshops run by professional musicians and students from the RBC and CBSO
• London over-night stay to the West End and visit to Warner Bros Studio
• Workshops and talks with industry professionals

ROCK SCHOOL MUSIC PRACTITIONER EXTENDED DIPLOMA ROCK SCHOOL

OVERVIEW
The music practitioners qualification is a flexible, vocational music course that aims to train you in the skills you need for a career in the music industry. It offers a wide variety of modules for you to study. You will be supported with your exploration of these modules whilst also developing transferable and functional skills which are embedded in your lessons to help you achieve your ambitions in the music industry and to help you to step up to higher education.

WHY CHOOSE THIS?
With the skills you learn on this course, you will have an excellent foundation for any role in the music industry (further specific training may be required). The music business is a vast, vibrant and varied industry, employing huge numbers of people and generating billions every year globally. Music can also be a supporting A for many other pathways such as medicine and law.

AREAS OF STUDY & ASSESSMENT
Component 1: Performing - non-exam assessment, externally assessed by a centre
Component 2: Composing - non-exam assessment, externally assessed by an examiner
Component 3: Appraising - written examination

ENRICHMENT
• Attend evening concerts and lunchtime recitals at the Royal Birmingham Conservatoire, Symphony Hall and Town hall
• Masterclasses and workshops run by professional musicians and students from the RBC and CBSO
• London over-night stay to the West End and visit to Warner Bros Studio
• Workshops and talks with industry professionals
WHY CHOOSE THIS?
Over the course of your History A Level, you will:
• Explore how different factors cause historical events
• Explain why interpretations of history change over time
• Identify parallels and differences between different periods and topics in history
• Interpret a range of primary and secondary source material
• Craft analytical and relevant essays with an increasing mastery of vocabulary
• Develop your independent research skills

UNIT 1: THE RISE OF THE MODERN WORLD 1850-1914
1. The beginning of the modern world economy
2. Political revolutions in Europe and the USA
3. The causes of the First World War
4. The Great War and its immediate political consequences

UNIT 2: THE NAZI MOVEMENT IN POWER 1933-1945
1. The rise of Hitler and the Nazi movement
2. The policy of Nazi Germany towards the Jews
3. The German attack on Russia
4. The war at sea

UNIT 3: THE WARTIME HOME FRONTS 1939-1945
1. Life at home in the Allies and Axis
2. The Holocaust
3. The war at sea
4. The war in the air

UNIT 4: THE COLD WAR
1. From Potsdam to Berlin 1945-1949
2. The Korean War
3. The Cuban Missile Crisis
4. The end of the Cold War

OVERVIEW
Geography is a unique subject because it looks at both the physical structure of the planet and the social structure (i.e., how we affect our environment and how it affects us) in the past, present and future. Geography is also a facilitating subject which means that it can be useful for a whole range of university courses and will help you keep your options open.

WHY CHOOSE THIS?
Candidates with A Level geography have access to a wide range of possible careers and higher education opportunities. Skills that you develop include collecting, analysing and interpreting data, communicating your findings, and developing links between different parts of the subject. Geography graduates are some of the most employable graduates because of their broad skills base and understanding of the world that we live in. Traditional geography careers include: town planner, meteorologist, climatologist, volcanologist, as well as many others.

AREAS OF STUDY & ASSESSMENT
Year 12:
1. From Prett to Peel, British Government in the Age of Revolution 1760-1832, Pritt the Younger, Lord Liverpool and the Tories 1812-1830, Foreign Policy 1763-1830, Peel and the Conservative Party 1832-1846, Peel and Social Policy 1832-1846
Year 13:
3. The Role of the Great Powers in the Middle East, Zionism, Israel and the Palestinian issue, Religion, ethnicity and political minorities, Statute and Pan-Arabism in the Middle East, and the Cold War, Britain in the twentieth century or possibly a free choice.
4. Coursework 5000 word essay on an approved topic
ENRICHMENT
• Oxford University visit
• UWA with Professor Eugene Rogan
• Newman University visit
• Trip to Parliament

AREAS OF STUDY & ASSESSMENT
Component 1: Physical Geography: Water and carbon cycles; Coastal systems and landscapes; Hazards
Component 2: Human Geography: Global systems and global governance; Changing places; Contemporary urban environments
Component 3: Geographical Investigation
ENRICHMENT
• Geography mentor scheme
• Computing and GIS workshops
• Conferences and masterclasses
• University visits

PSYCHOLOGY A LEVEL AQA
OVERVIEW
Psychology is the scientific study of the mind and behaviour. Psychology is an intriguing subject that aims to provide students with knowledge of the human mind and how it is correlated with our behaviour. Psychology is seen as a subject having a strong emphasis on scientific investigation and observation, so it provides a useful link between arts and science subjects. Over your two years studying A Level psychology, you will gain an insight into the causes of a wide variety of human behaviours, their impact on daily lives and the science that has evolved around them.

WHY CHOOSE THIS?
A Level psychology is a helpful introduction to the subject for those considering a career in this field. In addition to progressing to a pure psychology degree, this could be a well-respected starting place for a career as a psychologist, counsellor or even criminologist. Psychology is also a useful second science for those choosing to study science.

Students have had the experience of taking part in research which provides them with hands on experience on the research methods used. There are also opportunities for students to attend a number of different educational talks which are delivered by some of the famous and influential names in psychology, and visit the London Science museum.

AREAS OF STUDY & ASSESSMENT
Year 12: Component 1: Philosophy of Religion and Ethics
Component 2: Study of Religion and Dialogues
100% examination at the end of Year 13.
ENRICHMENT
• Visits to local university seminars
• Visits to places of worship
• University masterclass revision sessions
• Chance to lead the RE Team for younger students

AREAS OF STUDY & ASSESSMENT
Component 1: Physical Geography: Water and carbon cycles; Coastal systems and landscapes; Hazards
Component 2: Human Geography: Global systems and global governance; Changing places; Contemporary urban environments
Component 3: Geographical Investigation
ENRICHMENT
• Geography mentor scheme
• Computing and GIS workshops
• Conferences and masterclasses
• University visits

HUMANITIES & SOCIAL SCIENCES
HISTORY A LEVEL OCR
OVERVIEW
The new A Level requires the study of British and global history as well as units which cover a period of 200 years.
Unit 1: Lancastrians, Yorkists and Henry VII (1455-1485)
Unit 2: Apartment and Reconciliation: South African Politics 1948-1999
Unit 3: The Middle East 1900-2011: Ottomans to Arab Spring
Unit 4: The Cold War

WHY CHOOSE THIS?
It can easily enter other careers, including journalism, business, law, human resources, public relations, law enforcement sectors as well as many others.
OVERVIEW
In sociology you will look at a range of issues across education, family, work, teaching, law, nursing, the police and social work. Former students have gone on to study a wide range of subjects including criminology, politics, international relations, psychology and social policy. Sociology is also studied as part of the training for many jobs including business management, advertising, journalism, prison work, teaching, law, nursing, the police and social work.

WHY CHOOSE THIS?
Sociology encourages you to think about your role in society and how your identity is shaped by age, ethnicity and social class. You will examine interactions on a small scale and a large scale, gaining a greater understanding of how people interact in different ways in different social situations. This will help understand how British society operates and why inequalities develop in society.

ARIES OF STUDY & ASSESSMENT
- Sociology encourages you to think about your role in society and how your identity is shaped by age, ethnicity and social class. You will examine interactions on a small scale and a large scale, gaining a greater understanding of how people interact in different ways in different social situations. This will help understand how British society operates and why inequalities develop in society.

SOCIETY A LEVEL AQA
OVERVIEW
In sociology you will look at a range of issues across education, family, work, teaching, law, nursing, the police and social work. Former students have gone on to study a wide range of subjects including criminology, politics, international relations, psychology and social policy. Sociology is also studied as part of the training for many jobs including business management, advertising, journalism, prison work, teaching, law, nursing, the police and social work.

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LANGUAGES & LITERATURE
ENGLISH LANGUAGE & LITERATURE A LEVEL AQA
OVERVIEW
A Level English Literature is a relevant, engaging and up-to-date course that equips the study of literature through the lens of history, encouraging the independent study of a variety of texts within a shared context, giving topiс and meaning to the way that texts are grouped for study. This unifying approach facilitates the inclusion of a range of wider reading that will extend your experience and appreciation of literature. Offering clear progression from GCSE, this course will allow you to build on the skills and knowledge already gained and prepare for your next steps. The variety of assessment styles used, such as passage-based questions, unseen material, single-text questions, multiple-text questions and open and closed-book approaches, will allow you to develop a wide range of skills, such as the ability to read critically, analyse, evaluate and undertake independent research which are valuable for both further study and future employment.

WHY CHOOSE THIS?
With the knowledge and skills obtained you could pursue a career in journalism, writing, advertising, law, teaching and many others that are valuable for both further study and future employment. With the knowledge and skills obtained you could pursue a career in journalism, writing, advertising, law, teaching and many others that are valuable for both further study and future employment.

ARIES OF STUDY & ASSESSMENT
- Sociology encourages you to think about your role in society and how your identity is shaped by age, ethnicity and social class. You will examine interactions on a small scale and a large scale, gaining a greater understanding of how people interact in different ways in different social situations. This will help understand how British society operates and why inequalities develop in society.

LANGUAGES & LITERATURE
ENGLISH LANGUAGE & LITERATURE A LEVEL OAKS
OVERVIEW
The English Language and Literature course aims to encourage you to study language and literature as interconnecting disciplines. You will develop your ability to use linguistic and literary-critical concepts and analytical frameworks in commenting on a wide range of spoken and written texts.

WHY CHOOSE THIS?
As a subject concerned with communication and the ability to analyse and develop ideas in detail, an A Level in English is useful for progression in a wide variety of careers including: journalism, teaching, advertising, law, the Civil Service, occupational therapy, Human Resources, speech therapy, writing, media and advertising. However, the skills based approach means that it is a useful and valuable subject to have studied prior to a huge range of degree courses and careers, including those that you might not automatically expect!

ARIES OF STUDY & ASSESSMENT
- Sociology encourages you to think about your role in society and how your identity is shaped by age, ethnicity and social class. You will examine interactions on a small scale and a large scale, gaining a greater understanding of how people interact in different ways in different social situations. This will help understand how British society operates and why inequalities develop in society.

LANGUAGES & LITERATURE
ENGLISH LANGUAGE & LITERATURE A LEVEL AQA
OVERVIEW
A Level English Literature is a relevant, engaging and up-to-date course that equips the study of literature through the lens of history, encouraging the independent study of a variety of texts within a shared context, giving topiс and meaning to the way that texts are grouped for study. This unifying approach facilitates the inclusion of a range of wider reading that will extend your experience and appreciation of literature. Offering clear progression from GCSE, this course will allow you to build on the skills and knowledge already gained and prepare for your next steps. The variety of assessment styles used, such as passage-based questions, unseen material, single-text questions, multiple-text questions and open and closed-book approaches, will allow you to develop a wide range of skills, such as the ability to read critically, analyse, evaluate and undertake independent research which are valuable for both further study and future employment.

WHY CHOOSE THIS?
With the knowledge and skills obtained you could pursue a career in journalism, writing, advertising, law, teaching and many others that are valuable for both further study and future employment. With the knowledge and skills obtained you could pursue a career in journalism, writing, advertising, law, teaching and many others that are valuable for both further study and future employment.

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- Sociology encourages you to think about your role in society and how your identity is shaped by age, ethnicity and social class. You will examine interactions on a small scale and a large scale, gaining a greater understanding of how people interact in different ways in different social situations. This will help understand how British society operates and why inequalities develop in society.
are key to the exciting multinational world we live in!

Languages are an invaluable skill to have; they are in business, law, engineering, politics, computing, travel and tourism, for example: interpreting, translating, working in public and private businesses, law, engineering, politics, computing, travel and tourism, teaching and journalism. Languages can lead to a wide range of professions, for example: interpreting, translating, working in public and private businesses, law, engineering, politics, computing, travel and tourism, teaching and journalism. Languages can lead to a wide range of professions, interpreting, translating, working in public and private businesses, law, engineering, politics, computing, travel and tourism, teaching and journalism.

Employers often require an understanding of other cultures, good oral communication skills and the discipline and work ethic that learning a language entails. Languages can lead to a wide range of professions, for example: interpreting, translating, working in public and private businesses, law, engineering, politics, computing, travel and tourism, teaching and journalism. Languages can lead to a wide range of professions, for example: interpreting, translating, working in public and private businesses, law, engineering, politics, computing, travel and tourism, teaching and journalism.

The aim of the A Level modern language course is to help you to develop an interest in speaking a foreign language, gain awareness of the need to speak foreign languages, appreciate the nature and diversity of different cultures and people and acquire knowledge, skills and understanding for practical use, further study and employment.

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HEALTH & SOCIAL CARE LEVEL 2 T LEVEL TRANSITION PROGRAMME OCR

OVERVIEW
The T Level Transition Programme is a new 16 to 19 study programme designed to develop the skills, experience, knowledge and behaviours to enable you to progress and succeed on a T Level.

WHY CHOOSE THIS?
• It prepares you to progress and be successful on a T Level.
• It will build your knowledge and skills in English and Maths to achieve Level 2.
• You will complete work experience to equip you with the skills and confidence you need.
• You will have the opportunity to gain a Level 2 OCR Cambridge Technical Award in Health and Social Care part of the Transition Programme.

AREAS OF STUDY & ASSESSMENT
Core content:
• Core knowledge and skills which includes child development, health and safety, equality and diversity and observation skills
• Occupational Specialist Content for Early Years and Childcare which includes specific skills and knowledge required to work with children. This includes topics such as play, educational opportunities, relationships, safeguarding and planning meaningful activities
• Maths, English and Digital Skills are integrated in the occupational specialism
• T Level Industry Placement to develop technical skills and apply knowledge in a workplace environment.

Assessment is through examinations, practical projects and coursework.

ENRICHMENT
• Industry placements
• Visit(s) to environments that support a child’s development
• Paediatric First Aid course

EDUCATION & CHILDCARE LEVEL 3 T LEVEL NCFE

OVERVIEW
The T Level is a new, exciting, two-year, technical study programme designed with employers to give you the skills that the childcare and education industry needs. The course will develop your technical knowledge and skills specific to working with children in childcare and education. You will have an industry placement and develop your maths, English and digital skills.

WHY CHOOSE THIS?
• The T Level in Education and Childcare will provide you with a licence to practice.
• It will provide you with a progression route into skilled employment, further education or apprenticeship.
• It is an exciting, brand new course which is based on apprenticeship standards.

AREAS OF STUDY & ASSESSMENT
Core content:
• Diagnostic and guidance period
• English and maths
• Work experience and preparation
• Pastoral support and personal development

Introductory technical skills which will include the Level 2 OCR Cambridge Technical Award studying two units:
• Working in a person-centred way
• Safeguarding

ENRICHMENT
• Visits to work placements
• Visit(s) to environments that support a child’s development
## ENTRY REQUIREMENTS

### STEM SUBJECTS

<table>
<thead>
<tr>
<th>Subject</th>
<th>Qualification</th>
<th>GCSE</th>
<th>GCSE</th>
<th>Needs to have been studied previously?</th>
<th>Special entry requirements</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Biology</strong></td>
<td>A Level</td>
<td>6</td>
<td>6</td>
<td>Y</td>
<td>GCSE - 6 in biology, 6 in chemistry and 6 in physics OR 6-6 in Trilogy</td>
</tr>
<tr>
<td><strong>Chemistry</strong></td>
<td>A Level</td>
<td>6</td>
<td>6</td>
<td>Y</td>
<td>GCSE - 6 in biology, 6 in chemistry and 6 in physics OR 6-6 in Trilogy</td>
</tr>
<tr>
<td><strong>Physics</strong></td>
<td>A Level</td>
<td>6</td>
<td>6</td>
<td>Y</td>
<td>GCSE - 6 in biology, 6 in chemistry and 6 in physics OR 6-6 in Trilogy</td>
</tr>
<tr>
<td><strong>Mathematics</strong></td>
<td>A Level</td>
<td>4</td>
<td>6</td>
<td>Y</td>
<td>GCSE - grade 6 on higher paper, 6/7 preferable</td>
</tr>
<tr>
<td><strong>Applied Science</strong></td>
<td>Extended Certificate/Extended Diploma</td>
<td>5 5 5 5</td>
<td>Y Y</td>
<td>Y</td>
<td>GCSE - 5 in core and 5 in additional science</td>
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</tbody>
</table>

### COMPUTING & BUSINESS

<table>
<thead>
<tr>
<th>Subject</th>
<th>Qualification</th>
<th>GCSE</th>
<th>GCSE</th>
<th>Needs to have been studied previously?</th>
<th>Special entry requirements</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Computer Science</strong></td>
<td>A Level</td>
<td>4</td>
<td>5</td>
<td>N</td>
<td>GCSE - 5 or above if studied previously</td>
</tr>
<tr>
<td><strong>Information Technology</strong></td>
<td>Introductory Diploma/Diploma</td>
<td>4 4 4 4</td>
<td>N N</td>
<td>Y</td>
<td>GCSE - 4 or above if studied previously</td>
</tr>
<tr>
<td><strong>Business</strong></td>
<td>A Level/Extended Certificate</td>
<td>4 4 5 5</td>
<td>N N</td>
<td>GCSE - 5 or above if studied previously</td>
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</tbody>
</table>

### ART, PERFORMANCE & MEDIA

<table>
<thead>
<tr>
<th>Subject</th>
<th>Qualification</th>
<th>GCSE</th>
<th>GCSE</th>
<th>Needs to have been studied previously?</th>
<th>Special entry requirements</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Fine Art</strong></td>
<td>A Level</td>
<td>4</td>
<td>Y</td>
<td></td>
<td>GCSE - 5 in art</td>
</tr>
<tr>
<td><strong>Photography</strong></td>
<td>A Level</td>
<td>4</td>
<td>N</td>
<td></td>
<td>GCSE - 5 or above if studied previously</td>
</tr>
<tr>
<td><strong>Product Design (Oaks)</strong></td>
<td>A Level</td>
<td>4</td>
<td>N</td>
<td></td>
<td></td>
</tr>
<tr>
<td><strong>Media Studies</strong></td>
<td>A Level</td>
<td>4</td>
<td>N</td>
<td></td>
<td>GCSE - 4 or above if studied previously</td>
</tr>
<tr>
<td><strong>Film Studies</strong></td>
<td>A Level</td>
<td>4</td>
<td>N</td>
<td></td>
<td>An interest in film and film making</td>
</tr>
<tr>
<td><strong>Creative &amp; Performing Arts</strong></td>
<td>Diploma</td>
<td>4</td>
<td>N</td>
<td></td>
<td>GCSE - 5 or above if studied previously</td>
</tr>
<tr>
<td><strong>Music</strong></td>
<td>A Level</td>
<td>4</td>
<td>4</td>
<td>Y</td>
<td>GCSE - 6 or above AND grade 5 or above in instrument or voice</td>
</tr>
<tr>
<td><strong>Music Practitioner</strong></td>
<td>Extended Diploma</td>
<td>3 3 3 3</td>
<td>N</td>
<td></td>
<td>GCSE - grade 4 or vocational level 2 merit or above if studied previously and an interest in music</td>
</tr>
</tbody>
</table>

### HUMANITIES & SOCIAL SCIENCES

<table>
<thead>
<tr>
<th>Subject</th>
<th>Qualification</th>
<th>GCSE</th>
<th>GCSE</th>
<th>Needs to have been studied previously?</th>
<th>Special entry requirements</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>History</strong></td>
<td>A Level</td>
<td>5</td>
<td>4</td>
<td>Y</td>
<td>GCSE - grade 5 in history. If grade 5 achieved in English, consideration may be depending on history grade achieved</td>
</tr>
<tr>
<td><strong>Geography</strong></td>
<td>A Level</td>
<td>5</td>
<td>4</td>
<td>Y</td>
<td>GCSE - 5 or above</td>
</tr>
<tr>
<td><strong>Philosophy of Religion &amp; Ethics</strong></td>
<td>A Level</td>
<td>5</td>
<td>N</td>
<td></td>
<td>GCSE - 5 or above if studied previously</td>
</tr>
<tr>
<td><strong>Psychology</strong></td>
<td>A Level</td>
<td>8</td>
<td>6</td>
<td>N</td>
<td>GCSE - 6 or above if studied previously plus grade 6 in science</td>
</tr>
<tr>
<td><strong>Sociology</strong></td>
<td>A Level</td>
<td>5</td>
<td>N</td>
<td></td>
<td>GCSE - 5 or above if studied previously</td>
</tr>
<tr>
<td><strong>Government &amp; Politics</strong></td>
<td>A Level</td>
<td>5</td>
<td>4</td>
<td>N</td>
<td>GCSE - 5 or above in history or sociology OR 5 in English if history/sociology not studied</td>
</tr>
</tbody>
</table>

### LANGUAGES & LITERATURE

<table>
<thead>
<tr>
<th>Subject</th>
<th>Qualification</th>
<th>GCSE</th>
<th>GCSE</th>
<th>Needs to have been studied previously?</th>
<th>Special entry requirements</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>English Literature</strong></td>
<td>A Level</td>
<td>8</td>
<td>Y</td>
<td></td>
<td>GCSE - 6 or above in English language AND 6 or above in English literature</td>
</tr>
<tr>
<td><strong>English Language &amp; Literature (Oaks)</strong></td>
<td>A Level</td>
<td>8</td>
<td>Y</td>
<td></td>
<td>GCSE - 6 or above in English language AND 6 or above in English literature</td>
</tr>
<tr>
<td><strong>French</strong></td>
<td>A Level</td>
<td>5</td>
<td>Y</td>
<td></td>
<td>GCSE - 6 or above</td>
</tr>
<tr>
<td><strong>Spanish</strong></td>
<td>A Level</td>
<td>5</td>
<td>Y</td>
<td></td>
<td>GCSE - 6 or above</td>
</tr>
</tbody>
</table>

### SPORT & HEALTH

<table>
<thead>
<tr>
<th>Subject</th>
<th>Qualification</th>
<th>GCSE</th>
<th>GCSE</th>
<th>Needs to have been studied previously?</th>
<th>Special entry requirements</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Physical Education</strong></td>
<td>A Level</td>
<td>5</td>
<td>4</td>
<td>N</td>
<td>GCSE - 5 or above AND 5 in science or 5 in biology</td>
</tr>
<tr>
<td><strong>Health &amp; Social Care</strong></td>
<td>Extended Certificate</td>
<td>4 4 4 4</td>
<td>N N</td>
<td></td>
<td>GCSE - 4 or above in science or 4 in biology</td>
</tr>
</tbody>
</table>

### T LEVEL (NEW FOR 2020)

<table>
<thead>
<tr>
<th>Subject</th>
<th>Qualification</th>
<th>GCSE</th>
<th>GCSE</th>
<th>Needs to have been studied previously?</th>
<th>Special entry requirements</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Education &amp; Childcare</strong></td>
<td>Level 3 T Level</td>
<td>4 4 4 4</td>
<td>N N</td>
<td></td>
<td>A passion for the subject and commitment to the course and to attending an industrial placement</td>
</tr>
<tr>
<td><strong>Transition Programme</strong></td>
<td>Level 2 T Level</td>
<td>4 4 4 4</td>
<td>N N</td>
<td></td>
<td>A passion for the subject and commitment to the course and to attending an industrial placement</td>
</tr>
</tbody>
</table>
HOW TO FIND US

Lordswood Sixth Form Centre is located in Harborne, Birmingham, near to the Hagley Road. Students attend the sixth form from a wide catchment area, including Rubery, Rednal, Wolverhampton and Dudley. The Sixth Form Centre is well served with regular buses from Birmingham city centre along the Hagley Road and the circular number 11 drops students conveniently a few minutes walk from the LSFC entrance.